

Age:

Big Idea/Theme:

Goal:

Early Learning Guidelines (ELG) focus:
and/or Oklahoma Academic Standard (OAS) focus:

Week Of:

Art Center		Math center		Science Center		Manipulative Center	
Dramatic Play Center		Blocks Center		Reading Center		Materials needed	
	Large Group	Small Group	Outside Activity	Music/Movement	Literacy	Transition	
Monday							
Tuesday							
Weds.							
Thurs.							
Friday							

Lesson Plan Instructions:

Big Idea/Theme: the overarching learning topic for the week that is developmentally appropriate and interesting to the children, such as “how plants grow”, “friendship skills”, “emotions”, “change”, “bread”, “clothes”, “my body” or “buildings”.

Goal: the desired outcome for children in teaching this big idea/theme.

Early Learning Guidelines (ELG) focus and/or Oklahoma Academic Standards (OAS) focus: Lesson plans are aligned with Early Learning Guidelines (ELG) or Oklahoma Academic Standards (OAS) and are identified on lesson plans, for 3 Star programs and above as well as 4 & 5 star Family Child Care Homes. ELGs/OAS can assist teachers in planning activities that will lead to children’s success in school. The ELG standards include skills that children need as a foundation for future learning. Included in the Oklahoma ELG books are “Indicators of Progress” which identify what children are likely to learn or do in relation to each ELG standard as well as “Strategies/activities” that teachers can provide to encourage children’s development for each specific ELG standard.

- ELG books can be downloaded from: www.okdhs.org/library/pubs, Publication #10-54 (ELG for Children Ages 3-5) **OR** Publication#10-23 (ELG for Infants, Toddlers & Twos). ELG books may be ordered, free of charge, by contacting OKDHS Design Services at 1-877-283-4113.
- OAS can be located on the Oklahoma State Department of Education website: <https://sde.ok.gov/oklahoma-academic-standards>

Learning Centers: are the seven areas designed to promote skill development and to encourage play. Each area should be well defined, have enough equipment for all children, and materials should be rotated frequently, based on the children’s interest and need. To encourage children to spend time in all areas it would be best practice to set up invitations to play. An invitation to play is a concept derived from the Reggio Emilia approach to early childhood education. The Reggio philosophy encourages children to learn through exploration, by providing materials that ‘invite them to play’ in a creative, non-directive way, with no criteria for success.

Large Group: an activity planned as a shared experience for all children in a classroom such as a song, game, book reading, music and movement activity, or finger play.

Small Group: activities designed for a few children at a time, to teach a specific skill and individualized support. Examples may be: learning steps for turn taking, how to ask to play, scissor use to promote fine motor skills, activity to teach how to use equipment in centers, and following three-step directions.

Individualizations: Lesson plans are individualized for each child’s needs, age, ability, developmental stage, social-emotional development, special needs, and interests.

Enhancement Concepts: Programs implement various curriculum enhancements for children 2 years of age and older promoting skills development. Curriculum enhancements are conducted routinely throughout the year and documented on the lesson plan. These activities allow students to design, create, and learn without limits. They give children the opportunity to try new things and to explore and develop interests.

- Examples may include: outdoor classroom space; invitations to play; additional indoor interest areas; nature-related activities; social studies; community involvement; health and physical wellness; foreign language; theater; sign language; cooking lessons; science, technology, engineering, art, and math (STEAM); or life skills.

Lesson Plan Evaluation and Review: Master teacher or other teaching staff trained in ELG review the lesson plan and an evaluation of the lesson plan effectiveness after implementation. Some items to evaluate may be: were the activities successful, did the activities meet the goal, do any activities need to be modified, and any notes you have for implementing this lesson plan in the future.

LESSON PLAN A