

Age: Twos

Big Idea/Theme:

Week Of:

Goal:

Art Center		Math center		Science Center		Manipulative Center	
Dramatic Play Center		Blocks Center		Books and Language Center		Materials Needed	
	Social/Group	Literacy	Math	Science	Art	Gross/Fine Motor	Transitions
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Creative Skills	Communication Skills/Lang. Arts	Mathematics	Physical Dev.	Health & Safety	Science	Social & Personal	Self & Social Awareness

**Individualizations**

Name	Skill Needed	Activity to promote that need/skill



**Lesson plan evaluation**

Activities that worked well: \_\_\_\_\_

Activities that did not work well and why: \_\_\_\_\_

Notes for using this lesson plan in the future: \_\_\_\_\_

**Legend**

Enhancement Concept (If children are two years or older)	
Teacher led/participate in Physical Activities (at least 2 per day)	

Lesson Plan reviewed by (personnel trained in ELG): \_\_\_\_\_

Date reviewed: \_\_\_\_\_

## **Lesson Plan Instructions:**

**Big Idea/Theme:** the overarching learning topic for the week that is developmentally appropriate and interesting to the children, such as “how plants grow”, “friendship skills”, “emotions”, “change”, “bread”, “clothes”, “my body” or “buildings”. Each infant is the theme or curriculum.

**Goal:** the desired outcome for children in teaching this big idea/theme.

**Early Learning Guidelines (ELG) focus:** Lesson plans align with Early Learning Guidelines (ELG) and are identified/documentated on your lesson plans, for 3 Star programs and above as well as 4 & 5 star Family Child Care Homes. ELGs can assist teachers in planning activities that will lead to children’s success in school. The ELG standards include skills that children need as a foundation for future learning. Included in the Oklahoma ELG books are “Indicators of Progress” which identify what children are likely to learn or do in relation to each ELG standard as well as “Strategies/activities” that teachers can provide to encourage children’s development for each specific ELG standard.

- ELG books can be downloaded from: [www.okdhs.org/library/pubs](http://www.okdhs.org/library/pubs), Publication #10-54 (ELG for Children Ages 3-5) **OR** Publication#10-23 (ELG for Infants, Toddlers & Twos). ELG books may be ordered, free of charge, by contacting OKDHS Design Services at 1-877-283-4113.

**Learning Centers:** are the seven areas designed to promote skill development and to encourage play. Each area should be well defined, have enough equipment for all children, and materials should be rotated frequently, based on the children’s interest and need. To encourage children to spend time in all areas it would be best practice to set up invitations to play. An invitation to play is a concept derived from the Reggio Emilia approach to early childhood education. The Reggio philosophy encourages children to learn through exploration, by providing materials that ‘invite them to play’ in a creative, non-directive way, with no criteria for success.

**Individualizations:** Lesson plans are individualized for each child’s needs, age, ability, developmental stage, social-emotional development, special needs, and interests.

**Enhancement Concepts:** Programs implement various curriculum enhancements for children 2 years of age and older promoting skills development. Curriculum enhancements are conducted routinely throughout the year and documented on the lesson plan. These activities allow students to design, create, and learn without limits. They give children the opportunity to try new things and to explore and develop interests.

- Examples may include: outdoor classroom space; invitations to play; additional indoor interest areas; nature-related activities; social studies; community involvement; health and physical wellness; foreign language; theater; sign language; cooking lessons; science, technology, engineering, art, and math (STEAM); or life skills.

**Lesson Plan Evaluation and Review:** Master teacher or other teaching staff trained in ELG review the lesson plan and an evaluation of the lesson plan effectiveness after implementation. Some items to evaluate may be: were the activities successful, did the activities meet the goal, do any activities need to be modified, and any notes you have for implementing this lesson plan in the future.

## LESSON PLAN C

### Handout 6