



Equipment Inventory for Child Care Programs



Program Type

Select one:

- Child Care Center Programs, Drop-in Programs, or Programs for Sick Children
- Out-of School Time Programs
- Part-Day Programs

Child Care Center Programs, Drop-in Programs or Programs for Sick Children

Program name _____ K8

Street address _____ City _____ State _____ ZIP _____

Date inventory conducted _____ Completed by _____

Capacity

Total number of infants: _____

1-year-olds: _____

2-year-olds: _____

3-year-olds: _____

4- and 5-year-olds: _____

6-year-olds and older: _____

Total licensed capacity: _____

Equipment

Required play equipment is within reach of the children and is available for use. Homemade and non-commercial made equipment may be counted, provided the equipment meets the requirements and is not a risk to children.

Outdoor Equipment

At least one item from five different categories is required, with no more than two of those items from h through k.

Select if available:

- a. climbing apparatus
- b. swinging apparatus
- c. crawl-through apparatus

- d. balance apparatus
- e. wheeled or riding toys
- f. balls, bean bags, Frisbees, flying discs
- g. sand and water play with accessories
- h. music equipment (utilized for outdoor use only)
- i. dramatic play and dress up (utilized for outdoor use only)
- j. blocks or other building materials (utilized for outdoor use only)
- k. outdoor arts and crafts (utilized for outdoor use only)

Indoor Equipment

The required number of items is based on the licensed capacity and is proportionate to the number of children in each single-age or mixed-age group classroom.

- Play equipment:
 - is counted only one time. For example:
 - items counted for one classroom are not counted for another, although play equipment may be rotated between classrooms to maintain interest; and
 - an item may meet several developmental needs and potentially be counted in several categories; however, the item only counts in one category;
 - is varied; and
 - included in this appendix are varying examples. Play equipment that meets the developmental intent of the category may be counted, though not listed. The examples are designed to offer a range of options that are age appropriate, diverse, and may be made, purchased, or donated.
- Manipulatives are play equipment that allow children to practice fine motor and problem solving skills, and learn number sense, such as sorting, patterning, and ordering. Manipulative items include lacing beads, peg boards, pattern blocks, and interlocking materials.

Basic Equipment: Infants

Number of:

_____ crib or play yard (one per child)

_____ mattress sheet (one per child)

Select if available:

- Extra mattress sheets
- Diaper changing-area

Adequate supply of:

- facial tissues, wash cloths and bath towels
- diapers and disposable wipes
- moisture-proof bags for wet or soiled cloth diapers or clothing
- clothing in various sizes in case of accidents
- adequate size trash container with tight-fitting lid for wet or soiled disposable items
- separate, individual space for personal belongings
- adult-height shelf
- adult-size chair (one per teaching personnel)
- audio player

Play Equipment: Infants

Number of infants in the classroom	1	2	3	4	5	6	7	8
Motor Play								
Gross motor: set of large, soft, modular blocks (four minimum); crawl through space; pull-up apparatus; Johnny Jump UP; swing; small rocking toy; support pillows for sitting up; Exersaucer; activity gym or mat	2	2	2	2	4	4	4	4
Fine motor: nesting and stacking toys; items to empty and fill, push and pull; small vehicles; knobbed puzzle; infant blocks; washable dolls; balls of various sizes; plastic or rubber animals; large infant crayons with large sheets of paper	2	3	4	4	5	6	7	8
Exploratory Play								
Things to hear: rattle; musical toy; squeaky toy; wind chimes; wrist or ankle bells; wooden spoon and pan	3	3	3	4	5	6	7	8
Things to see: black and white pictures (newborns); mobiles; murals; colorful, single-object pictures; colorful fabric or banners; brightly colored sensory bottles	2	2	3	4	5	6	7	8
Shatterproof mirror	1	1	1	1	1	1	1	1
Things to touch: soft, washable toys and dolls; handkerchiefs; small dishpans or trays for water play; tactile toys and balls; textured items or fabric	2	2	3	4	5	6	7	8

Program name _____ K8 _____ Date _____

Number of infants in the classroom	1	2	3	4	5	6	7	8
Creative Play								
Music: CDs, tapes, or equivalent	2	2	2	2	4	4	4	4
Language Play								
Child items: washable fabric, cardboard and vinyl picture books; books that reflect the ethnicities of children and families	2	2	3	4	5	6	7	8
Teacher and child interaction items: picture books with large, single object pictures, simple story lines and repetitive phrases to be read by the teacher; photos of the child and his or her family; puppets	3	6	9	12	15	18	21	24

Basic Equipment: 1-year-olds

Number of:

_____ crib, play yard, mat or cot (one per child)

_____ sheet and cover (one per child)

Select if available:

- extra sheets and covers
 diaper changing area

Adequate supply of:

- facial tissues, wash cloths and bath towels
 diapers and disposable wipes
 moisture-proof bags for wet or soiled cloth diapers or clothing
 clothing in various sizes in case of accidents
 adequate size trash container with tight-fitting lid for wet or soiled disposable items
 separate individual space for personal belongings
 adult-height shelf
 highchair or table space with a chair (one per child)
 baskets or low open shelves for play equipment storage
 audio player

Play Equipment: 1-year-olds

Number of 1-year-olds in the classroom	1-2	3-4	5	6	7	8-9	10-11	12
Motor Play								
Gross motor: set of large plastic or cardboard building blocks (12 minimum); interlocking panels; two-step slide; indoor riding toy without pedals; rocking toy; Sit N Spin; scarves, ribbons, or fabric for dancing	2	2	2	2	3	3	4	4
Large push and pull items: shopping cart, lawn mower, vacuum cleaner, doll stroller, wagon	2	2	2	2	3	3	3	3
Fine motor: nesting, stacking, and interlocking toys; cause and effect toys - tops, jack-in-the box; knobbed puzzles; toddler blocks; pounding toys; giant peg boards; waffle blocks; pop beads; large stringing beads; shape sorter	2	4	5	6	7	9	11	12
Small rubber or plastic animals	2	2	3	4	5	6	7	8
Balls of various sizes	2	2	3	4	5	6	7	8
Small cars, trucks, boats, trains, people	2	4	5	6	7	8	10	12

Program name	K8					Date			
Number of 1-year-olds in the classroom	1-2	3-4	5	6	7	8-9	10-11	12	
Exploratory Play									
Things to hear: rhythm instruments - shakers, drums, xylophones; interactive toys with sound	2	2	3	4	5	6	7	8	
Things to see: mobiles; colorful, single-object pictures; banners; colorful pieces of fabric; brightly colored sensory bottles; windsock	2	2	3	4	5	6	7	8	
Things to touch: textured surfaces; dishpans or water table with accessories; tactile toys and boxes; play dough; nature items - pinecones, shells, rocks	2	2	3	4	5	6	7	8	
Creative Play									
Music: CDs, tapes, or equivalent	2	2	2	2	4	4	4	4	
Art: toddler crayons, non-toxic paint and finger paint; large sheets of paper; glue sticks or flour and water mixture	2	3	4	4	5	5	6	6	
Dramatic Play									
Animals and dolls (soft and washable)	2	2	3	4	5	6	7	8	
Everyday items used by the child and his or her family: pillows and blankets, dishes and utensils, pots and pans, purses, keys, pair of shoes, hats, tools, brief cases, phones	3	6	9	12	15	18	21	24	
Shatterproof mirror	1	1	1	1	1	1	1	1	
Language Play									
Child items: washable fabric, cardboard, and vinyl picture books; books that reflect the ethnicities of children and their family	2	4	5	6	7	9	11	12	
Teacher and child interaction items: picture books with large, uncluttered pictures, simple story lines, and repetitive phrases to be read by the teacher; photos of the child and his or her family	6	12	15	18	21	27	33	36	
Puppets	2	2	2	2	2	2	2	2	

Basic Equipment: 2-year-olds

Number of:

_____ mat, cot or bed (one per child)

_____ sheet and cover (one of each per child)

Select if available:

extra sheets and covers

Adequate supply of:

- facial tissues, wash cloths and bath towels
- diapers and disposable wipes
- moisture-proof bags for wet or soiled cloth diapers or clothing
- clothing in various sizes in case of accidents
- adequate size trash container with tight-fitting lid for wet or soiled disposable items
- separate individual space for personal belongings
- table space with a chair (one per child)
- baskets or low open shelves for play equipment storage
- a designated place to go for quiet time
- audio player

Play Equipment: 2-year-olds

Number of 2-year-olds in the classroom	1-2	3-4	5-6	7-8	9-10	11-12	13-14	15-16
Motor Play								
Gross motor: set of large plastic or cardboard building blocks; interlocking panels; two-step slide; rocking toy; indoor climbing apparatus; large floor push toy; crawl through space - tunnel or cardboard box; wheel toys with and without pedals (no more than two of the same item)	2	2	3	4	5	6	7	8
Large push and pull items: shopping cart, lawn mower, vacuum cleaner, wheelbarrow, doll stroller, wagon	2	2	2	2	3	3	4	4
Fine motor: nesting, stacking, and interlocking toys; cause and effect toys - tops, jack-in-the box; single object puzzles; toddler blocks; toddler pounding toys; giant peg boards; waffle block; pop beads; large stringing beads; Duplo blocks; shape sorter; simple matching games	2	4	6	8	10	12	14	16
Balls of various sizes	2	2	3	3	4	4	5	5
Small cars, trucks, trains, planes, boats, people	2	3	5	6	8	9	10	12

Program name	K8					Date		
Number of 2-year-olds in the classroom	1-2	3-4	5-6	7-8	9-10	11-12	13-14	15-16
Small plastic, rubber, or wooden animals	2	2	3	4	5	6	7	8
Exploratory Play								
Things to touch: texture boards; sensory table with accessories; tactile toys and boxes; play dough	2	2	3	4	5	6	7	8
Creative Play								
Music: CDs, tapes, or equivalent	2	2	2	2	4	4	4	4
Rhythm instruments: drums, rain sticks, zithers, shakers, maracas, xylophones, autoharps	2	2	3	4	5	6	7	8
Interactive toys with sounds	2	2	2	3	3	3	4	5
Art: large, blank paper; chubby stumps or toddler crayons; glue sticks, glue, or flour and water mixture; non-toxic paints and paint brushes; rounded scissors	2	3	4	5	6	7	8	9
Dramatic Play								
Dolls	2	2	3	4	5	6	7	8
Dress-up items: clothes such as capes, aprons, hats, shoes, purses, scarves, ties, suits, vests, brief cases, uniforms of familiar community helpers, clothing that reflects the ethnicities of children and their family	2	2	3	4	5	6	7	8
Everyday items used by the child and their family: sets of pots, pans, dishes; plastic play foods; empty food containers; kitchen appliances - stoves, refrigerators, or sinks; ironing board and iron; set of clean-up toys - broom, dust pan, vacuum; tool kit; work bench; lawn and gardening items	2	4	6	8	10	12	14	16
Shatterproof mirror	1	1	1	1	1	1	1	1
Language Play								
Child items: Washable cardboard, cloth, and vinyl books; teacher-made books; books that reflect the ethnicities of children and their family	2	4	6	8	10	12	14	16
Teacher and child interaction items: picture books with large, uncluttered pictures, simple story lines, and repetitive phrases to be read by the teacher; photos of the child and his or her family	6	12	18	24	30	36	42	48
Puppets; finger puppets	2	2	2	2	3	3	4	4

Basic Equipment: 3-year-olds

Number of:

_____ mat, cot or bed (one per child)

_____ sheet and cover (one of each per child)

Select if available:

extra sheets and covers

Adequate supply of:

facial tissues, wash cloths and bath towels

moisture-proof bags for wet or soiled cloth diapers or clothing

clothing in various sizes in case of accidents

separate individual space for personal belongings

table space with a chair (one per child)

two linear feet of low, open shelves for play equipment storage, per child

a designated place to go for quite time

audio player

Play Equipment: 3-year-olds

Number of 3-year-olds in the classroom	1-3	4-6	7-9	10-12	13-15	16-18	19-21	22-24
Motor Play								
Gross motor: building blocks with accessories (20 minimum) - unit blocks, tabletop hardwood blocks, window pane blocks, hollow wooden blocks, or cardboard boxes with planks, crates, or ladders	1	1	1	2	2	2	2	2
Rocking boat; interlocking panels; indoor climbing apparatus; balance beam; crawl-through space or tunnel; large floor push toy; wheel toys with or without pedals; creative movement materials - scarves, ribbons, fabric pieces; Lummi sticks; parachute (no more than two of the same item)	2	2	2	2	3	3	4	4
Exploratory Play								
Manipulatives: matching games; lottos; large stringing beads; pattern blocks; peg boards and pegs; lacing boards; self-help activities - lacing, buttoning, zipping, snapping; simple board games; sorting and counting items	3	3	6	6	9	9	12	12
Inlay puzzles: 10-20 pieces per puzzle	3	3	6	6	9	9	12	12

Program name	K8					Date		
Number of 3-year-olds in the classroom	1-3	4-6	7-9	10-12	13-15	16-18	19-21	22-24
Interlocking manipulatives set: Legos, Tinker Toys, Lincoln Logs, bristle blocks, Connectos, magnet blocks, construction blocks	1	1	2	2	3	3	4	4
Small cars, trucks, airplanes, boats, animals, people	3	3	6	6	9	9	12	12
Science items: sensory table and accessories; magnifying glass; bug catcher; prisms; balance scale; nature items - plants, leaves, rocks; aquarium; light table and accessories	1	1	2	2	3	3	4	4
Creative Play								
Music: CDs, tapes, or equivalent	2	2	4	4	5	5	6	6
Rhythm instruments: drums, rain sticks, maracas, xylophones, zithers, autoharps	2	2	3	4	5	6	7	8
Art: large, blank paper; markers, crayons, chalk; glue or glue sticks; play dough or clay; non-toxic paints and brushes; textured collage materials - scraps of ribbon, yarn, buttons; rounded scissors	3	4	5	6	7	8	9	10
Easel surface	1	1	2	2	2	2	2	2
Dramatic Play								
Dolls with accessories: clothes, strollers, high chairs	2	2	4	4	6	6	8	8
Dress-up items: clothes such as hats, neckties, capes, purses, vests, aprons, shoes, suits; uniforms of community helpers -firefighters, doctors, painters; clothing that reflects the ethnicities of children and their family	2	4	6	8	10	10	12	12
Everyday items used by children and families: kitchen appliances - stove, sink, refrigerator, microwave; sets of dishes and utensils; sets of pots and pans; sets of clean-up toys - broom, dust pan, mop; doll bed or cradle; child-size rocking chair; lawn care equipment - lawn mower, wheelbarrow, gardening tools; prop boxes designed around themes reflecting a child's life experiences- doctor office, barber shop, veterinarian office, shoe store, donut shop; water play equipment	2	4	6	8	10	10	12	12
Shatterproof mirror	1	1	1	1	1	1	1	1
Creative play sets with accessories: farm; playhouse; garage; airport; doll house	1	1	2	2	3	3	4	4

Program name	K8					Date		
Number of 3-year-olds in the classroom	1-3	4-6	7-9	10-12	13-15	16-18	19-21	22-24
Language Play								
Child items: Picture books from a variety of genres: alphabet, counting, informational, look and find, wordless, folk and fairy tales, nursery rhymes, fantasy fiction, rhyming stories, realistic fiction; books that reflect the ethnicities of children and their family	12	24	36	48	60	72	84	96
Story telling and retelling items: flannel or magnetic board with accessories; listening tapes	2	2	2	2	2	2	2	2
Puppets; finger puppets; puppet stage; marionettes	2	2	2	2	2	2	2	2

Basic Equipment: 4-year-olds and 5-year-olds

Number of:

_____ mat, cot or bed (one for each child present during scheduled rest or quiet time or a child who is ill)

_____ sheet and cover (one for each child present during scheduled rest or quiet time or a child who is ill)

Select if available:

extra sheets and covers

Adequate supply of:

- facial tissues, wash cloths and bath towels
- moisture-proof bags for wet or soiled clothing
- clothing in various sizes in case of accidents
- separate individual space for personal belongings
- table space with a chair, stool, or bench that allows 18 inches per child
- two linear feet of low, open shelves for play equipment storage, per child
- a designated place to go for quiet time
- audio player

Play Equipment: 4-year-olds and 5-year-olds

Number of 4-year-olds and 5-year-olds in the classroom	1-4	5-8	9-11	12-15	16-19	20-23	24-26	27-30
Motor Play								
Gross motor: set of building blocks with accessories (20 minimum) - unit blocks, tabletop hardwood blocks, window pane blocks, hollow wooden blocks, or cardboard boxes with planks, crates, or ladders	1	1	2	2	2	3	4	4
Rocking boat; interlocking panels; indoor climbing apparatus; balance beam; crawl-through space or tunnel; large floor push toy; wheel toys with pedals; creative movement materials - scarves, ribbons, pieces of fabric; Lummi sticks; parachute (no more than two of the same item)	2	2	2	2	3	3	4	4
Exploratory Play								
Manipulatives: matching games; lottos; stringing beads; pattern blocks; peg boards and pegs; geoboards; lacing boards; self-help activities - lacing, buttoning, zipping, snapping; board games; sorting and counting items	6	6	9	9	12	12	15	15

Program name	K8							Date	
Number of 4-year-olds and 5-year-olds in the classroom	1-4	5-8	9-11	12-15	16-19	20-23	24-26	27-30	
Inlay puzzles: 20-30 pieces per puzzle	3	3	6	6	9	9	12	12	
Interlocking manipulatives set: Legos, Tinker Toys, Lincoln Logs, bristle blocks, Connectos, magnet blocks, construction blocks	1	2	3	4	5	5	6	6	
Small cars, trucks, airplanes, boats, animals, people	2	4	6	8	10	12	14	16	
Science items: sensory table and accessories; magnifying glass; bug catcher; prisms; balance scale; nature items - plants, leaves, rocks; aquarium; light table and accessories	2	2	3	3	4	4	5	5	
Creative Play									
Music: CDs, tapes, or equivalent	2	2	4	4	5	5	6	6	
Rhythm instruments: drums, rain sticks, maracas, xylophones, zithers, autoharps	2	2	3	4	5	6	7	8	
Art: large, blank paper; markers, crayons, chalk; glue or glue sticks; play dough or clay; variety of non-toxic paints and brushes; textured collage materials - scraps of ribbon, yarn, buttons; rounded scissors	4	5	6	7	8	9	10	10	
Easel surface	1	1	2	2	2	2	2	2	
Dramatic Play									
Dolls with accessories: clothes, strollers, high chairs	2	2	3	3	4	4	5	5	
Dress-up items: clothes such as hats, neckties, capes, purses, vests, aprons, shoes, suits; uniforms of community helpers -firefighter, doctor, painter; clothing that reflects the ethnic dress of children's families	8	8	10	10	12	12	14	14	
Accessories related to occupations: chef's hat, brief case, medical kit, gardening tools, tool kit, firefighter jacket, painter hat	2	2	4	4	5	5	6	6	
Everyday items used by children and families: kitchen appliances - stove, sink, refrigerator, microwave; sets of dishes and utensils; sets of pots and pans; sets of clean-up toys - broom, mop, dust pan; doll bed or cradle; child-size rocking chair; water play equipment; plastic play food; lawn care equipment - lawn mower, wheelbarrow; prop boxes designed around themes reflecting a child's life experiences - pizza shop, florist, dentist	2	4	5	6	7	8	9	10	
Shatterproof mirror	1	1	1	1	1	1	1	1	
Creative play sets with accessories: farm; playhouse; garage; airport; doll house	1	1	2	2	3	3	4	4	

Program name	K8							Date	
Number of 4-year-olds and 5-year-olds in the classroom	1-4	5-8	9-11	12-15	16-19	20-23	24-26	27-30	
Language Play									
Child items: Picture books from a variety of genres: alphabet, counting, informational, look and find, wordless, folk and fairy tales, nursery rhymes, fantasy fiction, rhyming stories, realistic fiction; books that reflect the ethnicities of children and their family	16	32	44	60	76	92	104	120	
Story telling and retelling items: flannel or magnetic board with accessories; listening tapes	1	1	2	2	3	3	4	4	
Puppets; finger puppets; puppet stage; paper dolls	1	1	2	2	3	3	4	4	

Basic Equipment: 6-year-olds and older

Number of:

_____ mat, cot or bed (one for each child present during scheduled rest or quiet time or a child who is ill)

_____ sheet and cover (one for each child present during scheduled rest or quiet time or a child who is ill)

Select if available:

Adequate supply of:

- facial tissues, wash cloths and bath towels
- moisture-proof bags for wet or soiled clothing
- clothing in various sizes in case of accidents
- feminine hygiene products
- separate individual space for personal belongings
- adequate table and chair space available at any given time
- two linear feet of shelf space for play equipment storage
- a designated place to go for quiet time
- audio player

Play Equipment: 6-year-olds and older

Number of 6-year-olds and older in the classroom	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36-40
Motor Play								
Gross motor: jump ropes; ping pong; Frisbee; hula hoop; hopscotch; horse shoes; croquet; bean bag toss; stilts; pool table; foosball; scooters; hippety hop balls; physically interactive electronic equipment; aerobic videos; creative movement materials, scarves, ribbons, fabric pieces, parachute	5	5	10	10	12	12	15	15
Sports equipment: soccer ball, football, softball, t-ball, volleyball, basketball, tether ball, badminton	2	2	4	4	5	5	6	6
Exploratory Play								
Manipulatives: card games; board games that include games of chance, strategy, and skill; pick-up sticks; geoboards; pattern blocks; peg boards; tangrams; jig saw puzzles (100 pieces or more); workbench and woodworking tools; dominos	5	5	10	10	15	15	20	20

Program name	K8					Date		
	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36-40
Number of 6-year-olds and older in the classroom								
Interlocking manipulative sets (20 pieces minimum per set): - Legos, Connectos, mini-loc blocks, bristle blocks, unifix cubes, Rig-A-Jig, Towerifics, Lincoln Logs, Tinker Toys, Constructs, K'nex, Magnatiles, Erector sets, Marbleworks, Pipeworks	2	2	4	4	6	6	8	8
Blocks of various sizes, shapes, colors (20 minimum per set): unit blocks with accessories; large waffle blocks; large interlocking blocks	2	2	4	4	6	6	8	8
Matchbox cars; trucks; trains; emergency vehicles; programmable robots; model airplanes; ships; rockets; pinewood racing cars	2	3	4	5	6	7	8	9
Science items: magnifying glasses; tornado tubes; magnets; bug catchers; microscopes; nature items - ant farms, plants, animals, rocks, shells; aquariums; chemistry sets; science kits; marble runs; simple machines - pulleys, pendulums, gears and levers; computerized robots; motorized Lego creations	2	2	4	4	6	6	8	8
Creative Play								
Music: CDs, tapes, or equivalent	2	2	4	4	6	6	8	8
Art: assortment of paper; crayons, markers, pastels, charcoal; tempera paint, paint brushes, water colors, finger paints; collage and mosaic materials; glue, low-temp hot glue gun; clay; ceramics; computer graphics program	5	6	7	8	9	10	11	12
Crafts: sewing machines and sewing equipment; needle crafts - crocheting, needle point, knitting, cross stitching, embroidery, latch hook; leather tooling; jewelry making; scrapbooking; paper mache; weaving looms; candle, soap, or perfume making materials; woodworking; nail art; craft kits	2	3	4	5	6	7	8	9
Dramatic Play								
Dolls with accessories: action figures; fashion dolls; paper dolls; doll houses; miniature play scenes - airport, farm, space station	1	2	3	4	5	5	6	6
Dress-up items: clothes such as costumes, and accessories related to occupations - chef hat, hard hat, straw hat; capes, neckties, purses, coats, vests, aprons, wigs, dresses, nurse uniform, tool aprons, farmer overalls, doctor instruments; costume making materials - fabric lengths, newspaper, duct tape, bath towels	5	5	10	10	12	12	15	15

Program name	K8							Date
	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36-40
Number of 6-year-olds and older in the classroom								
Prop boxes for various occupations: doctor, veterinarian, TV journalist, carpenter; prop boxes for places of business - restaurant, bakery, nail salon, auto shop; prop boxes of other familiar places or events - circus, camping trip; low platform for stage; lights and curtains; video production studio - digital video, flip cameras, video production software, microphones	1	2	3	4	5	6	7	8
Shatterproof mirror	1	1	1	1	2	2	2	2
Language Play								
Child items: Picture books from a variety of genres - alphabet, counting, informational, fantasy fiction, folk tales and legends, fairy tales, rhyming stories, song story books; chapter books-mystery, biography, adventure, informational, fiction, folk and fairy tales, science fiction; how-to books; e-readers; books that reflect the ethnicities of children and their family	15	30	45	60	75	90	105	120*
Listening tapes; puppets or marionettes with theater; flannel boards with pieces; writing and book making materials - assortment of paper and writing utensils, binding materials, art materials for illustrations, binding machine; chalk or dry erase board; clip boards; computer with software for producing newsletters, stories, and plays	2	2	4	4	6	6	8	8
Children's magazines: Highlights; Zoobooks; Click; National Geographic Kids; American Girl; Boys Life; Ranger Rick; Lady Bug; Humpty Dumpty	5	5	10	10	15	15	20	20

***The maximum number of books required is 120 regardless of the number of 6-year-olds and older.**