

Big Idea/Theme:

Week of:

Overview & Purpose (Goal):	Oklahoma Academic Standards (OAS) focus:
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	Warm Welcome	Teacher Led Activity	Clubs or Groups	Outdoor Activity	
Monday					Reading:
Tuesday					
Wednesday					Transitions:
Thursday					
Friday					Materials Needed:

**Lesson plan evaluation**

Activities that worked well: \_\_\_\_\_

Activities that did not work well and why: \_\_\_\_\_

Notes for using this lesson plan in the future: \_\_\_\_\_

**Legend**

Enhancement Concept	↓
Teacher led/participate in Physical Activities (at least 2 per day)	*

**Lesson Plan reviewed by (personnel trained in ELG):** \_\_\_\_\_

**Date reviewed:** \_\_\_\_\_

## **Lesson Plan Instructions:**

**Big Idea/Theme:** the overarching learning topic for the week that is developmentally appropriate and interesting to the children, such as “how plants grow”, “friendship skills”, “emotions”, “change”, “clothes”, “my body” or “buildings”.

**Goal:** the desired outcome for children in teaching this big idea/theme.

**Early Learning Guidelines (ELG) focus and/or Oklahoma Academic Standards (OAS) focus:** Lesson Plans align with Early Learning Guidelines (ELG) or Oklahoma Academic Standards (OAS), are identified on the lesson plan and are shared with families. ELGs/OAS can assist teachers in planning activities that will lead to children’s success in school.

- ELG books can be downloaded from: [www.okdhs.org/library/pubs](http://www.okdhs.org/library/pubs), Publication #10-54 (ELG for Children Ages 3-5) **OR** Publication#10-23 (ELG for Infants, Toddlers & Twos). ELG books may be ordered, free of charge, by contacting OKDHS Design Services at 1-877-283-4113.
- OAS can be located on the Oklahoma State Department of Education website: <https://sde.ok.gov/oklahoma-academic-standards>

**Learning Centers:** are the seven areas designed to promote skill development and to encourage play. Each area should be well defined, have enough equipment for all children, and materials should be rotated frequently, based on the children’s interest and need. To encourage children to spend time in all areas it would be best practice to set up invitations to play. An invitation to play is a concept derived from the Reggio Emilia approach to early childhood education. The Reggio philosophy encourages children to learn through exploration, by providing materials that 'invite them to play' in a creative, non-directive way, with no criteria for success.

- Out-of-school time programs and programs licensed as day camps may have required interest areas set up throughout the program as long as children are supervised and have accessible free choice to all required areas for 2, 3, 4, and 5 star centers.
- At least two interest areas are available outdoors for children 2 years of age and older for 2, 3, 4, and 5 star centers.

**Warm Welcome:** A warm welcome is one way to incorporate social emotional rituals and routines to promote a positive culture. This provides an opportunity for developing a community wide understand of social emotional learning, establishes and maintains healthy relationships/partnerships and a time to decide upon a mutual commitment to social emotional learning. Areas of social emotional focus can include but are not limited to self-awareness, responsible decision-making, social awareness, self-management and relationship skills.

**Enhancement Concepts:** Programs implement various curriculum enhancements for children 2 years of age and older promoting skills development. Curriculum enhancements are conducted routinely throughout the year and documented on the lesson plan. These activities allow students to design, create, and learn without limits. They give children the opportunity to try new things and to explore and develop interests.

- Examples may include: outdoor classroom space; invitations to play; additional indoor interest areas; nature-related activities; social studies; community involvement; health and physical wellness; foreign language; theater; sign language; cooking lessons; science, technology, engineering, art, and math (STEAM); or life skills.
- 4 star out of school time programs implement 2 or more enhancements and 5 star out of school time programs implement 4 or more enhancements.

**Clubs or Groups:** By participating in clubs, students learn important communication skills, leadership, social skills and time management. These could also count towards enhancement activities and social emotional development. Some examples may include: sports, music, academic, painting, drama, fitness/Yoga, baking, coding, and 4H.

**Reading:** This could include staff reading a chapter book and/or older children reading to younger children.

**Lesson Plan Evaluation and Review:** Master teacher or other teaching staff trained in ELG review the lesson plan and an evaluation of the lesson plan effectiveness after implementation. Some items to evaluate may be: were the activities successful, did the activities meet the goal, do any activities need to be modified, and any notes you have for implementing this lesson plan in the future.