Self-Assessment Overview

WHO?

3, 4, & 5 Star programs complete a Child Care Services-approved program self-assessment at least annually. (Programs accredited by a Child Care Services-approved national accrediting agency and Head Start grantees compliant with Head Start Program Performance Standards are exempt from this criteria.)

WHY?

Self-assessments:

- help educators, classrooms, and entire programs identify strengths and challenges
- help inform program adjustments
- are a valuable part of goal-setting and building a quality program for children, families, and personnel
- are one part of program evaluation and continuous quality improvement

WHAT?

A program self-assessment is:

- a self-directed, comprehensive evaluation of a program's strengths and opportunities for growth
- an observation made by those working within or in partnership with the program
- used to gather information about the program's environment and practices
- used to as part of the program's efforts to measure success in meeting its goals and objectives
- most effective when conducted as a joint effort among program stakeholders
- likely to have the best results when the purpose, process, and planned use of results are shared up front with those involved in the process

WHERE?

 Oklahoma Quality Child Care Program Scale: Self-Assessment (OQCCPS), English:

https://cecpd.org/Portals/1400/Assets/Documents/QRIS/Program%20Quality%20Self%20Assessment%20Tool%20English.pdf?ver=iO5HNI16VigTCZBE28-kQg%3d%3d

Spanish:

https://cecpd.org/Portals/1400/Assets/Documents/QRIS/Program%20Quality%20Self%20Assessment%20Tool%20Spanish.pdf?ver=johxkh379UJfVXTPaFiQYw%3d%3d

 Oklahoma Quality Out-of-School Time Program Scare: Self-Assessment https://cecpd.org/Portals/1400/Assets/Documents/QRIS/OST%20Self-Assessment%2007LC013E%20(1)%20Reduced.pdf?ver=OqbPFmPuviBdZBIZRehyig%3d%3d